



ANNUAL CATALOGUE

OHIO UNIVERSITY

FOR THE YEAR 1883-84.



OHIO UNIVERSITY
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ANNUAL CATALOGUE

— OF THE —

OHIO UNIVERSITY,

FOR THE YEARS 1883-4.

—
AND PROGRAMME FOR '84-5.
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1884.

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FACULTY FOR 1883-4.

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Professor of Physical Science.

DAVID J. EVANS, A. M.,
Professor of Latin.

WILLIAM HOOVER, A. M.,
Professor of Mathematics.

EMILY F. WHEELER, A. M.,
Instructor in Modern Languages and English Literature.

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Principal of Preparatory Department.

J. R. ALLEN,
Assistant in Preparatory Department.

A. ELLSWORTH PRICE,
ELMER E. PARSONS,
Special Assistants in Preparatory Department.

S. M. MARTIN,
Special Instructor in Elocution.

D. J. EVANS,
Secretary.

FACULTY FOR 1884-5.

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CARL LEO MEES, M. D.,
Professor of Physical Science.

DAVID J. EVANS, A. M.,
Professor of Latin.

WILLIAM HOOVER, A. M.,
Professor of Mathematics.

EMILY F. WHEELER, A. M.,
Professor of Modern Languages.

H. T. SUDDUTH, A. M.,
Professor of Rhetoric and English Literature.

GEO. P. COLER, A. B.,
Principal of Preparatory Department.

D. J. EVANS, *Secretary.*

ACADEMICAL HONORS.

Degrees Conferred at Commencement, in June, 1888.

BACHELORS OF ARTS.

WILLIAM D. PORTER.....*Hopewell*

BACHELORS OF SCIENCE.

C. S. COLER*McConnelsville*C. R. S. KIRKENDALL.....*Darwins' Mills*

JULIA M. KIRKENDALL....." "

MASTERS OF ARTS.

W. A. LONGBON.....*Class of '78*

L. B. C. KIRKENDALL....." '80

STUDENTS.

SENIORS.

NAME.	RESIDENCE.	ROOM.
Samuel P. Armstrong .. Ph.	<i>New Lexington</i>	41 E. C.
Clayton W. Delamatre.. Cl.	<i>N. Monroeville</i> ..	Mrs Boyd's
George E. de Steiguer... Cl.	<i>Athens</i>	Mr. de Steiguer's
Henry Humphrey..... Cl.	<i>Coolville</i>	Mr. H. M. Roach's
Daniel L. Johnson Cl.	<i>McArthur</i>	Mr. McVey's
Lillian E. Michael..... Ph.	<i>Athens</i>	Mr. Michael's
George L. Pake..... Sc.	<i>Downington</i>	Mrs. H. Hone's

JUNIORS.

NAME.	RESIDENCE.	ROOM.
William A. Hunter..... Cl.	<i>Cove</i>	50 E. C.
Francis E. Strickland... Sc.	<i>Stouts</i>	45 E. C.

SOPHOMORES.

NAME.	RESIDENCE.	ROOM.
G. W. Fredrick Alwes* Cl.	<i>Salina</i>	77 W. C.
William E. Bundy,..... Cl.	<i>Wellston</i>	Mr. H. M. Roach's
Ada C. Coe..... Sc.	<i>Hope Furnace</i>	Mr. Bayard's
Ella M. Kirkendall.... Ph.	<i>Dawkins Mills</i>	Mr. McVey's
James A. F. Kirkendall Ph.	"	52 E. C.
Lizzie C. McVey..... Sc.	<i>Athens</i>	Mr. McVey's
Louise D. Richardson.. Sc.	<i>Portsmouth</i>	Mr. Butler's
Nina G. Schwefel Sc.	<i>Athens</i>	Mrs. Schwefel's
T. Bruce White..... Sc.	<i>Stouts</i>	51 E. C.

FRESHMEN.

NAME.	RESIDENCE.	ROOM.
Mary L. Brashears..... Sc.	<i>Athens</i>	Mrs. Jennings'
Lewis R. de Steiguer .. Cl.	"	Mr. de Steiguer's
Thomas W. Dick Cl.	<i>Somerset</i>	66 W. C.
Charles H. Higgins.... Cl.	<i>Athens</i>	Brown House
John M. Higgins..... Cl.	"	" "

*Died June 9, 1884.

IRREGULAR IN COURSE.

NAME.	RESIDENCE.	ROOM.
Lizzie W. Ballard.....	<i>Athens</i>	Mr. Ballard's
Elmer A. Dent.....	<i>Hebbardsville</i>	76 W. C.
Lewis M. Gillilan.....	<i>Jackson C. H.</i>	33 E. C.
Anna A. Hamilton.....	<i>Athens</i>	Gen. Hamilton's
Edward H. Lee.....	<i>Fairmount, W. Va.</i>	Mr. L. Brown's
Gladys H. McVey.....	<i>Athens</i>	Mr. McVey's
Lillie Merrill	<i>Athens</i>	Mrs. Sheldon's
Charles E. Miesse.....	<i>Lancaster</i>	33 E. C.
Charles H. Oakes.....	<i>Haverhill</i>	Mrs. Blackstone's
Nellie H. VanVorhes.....	<i>Athens</i> ..	Mrs. Van Vorhes'
Edith Woodruff.....	"	"

PREPARATORY DEPARTMENT.

THIRD YEAR.

Elmer G. Biddison.....	<i>Trimble</i>	34 E. C.
John S. Carleton.....	<i>Coolville</i>	Mrs. Crippen's
Fannie E. Crawford.....	<i>Scioto Furnace</i>	Mr. Mirick's
George W. Reed.....	<i>Urichsville</i>	68 W. C.
Ernest B. Skinner.....	<i>Redfield</i>	68 W. C.

SECOND YEAR.

NAME.	RESIDENCE.	ROOM.
Anna R. Barton	<i>Athens</i>	Mr. Barton's
Herbert S. Burson	<i>Shade</i>	Mr. Sleeper's
Charles B. Griffith	<i>S. Charleston</i>	Arcade B'ld'ng
Constance S. Grosvenor. . .	<i>Athens</i>	Gen. Grosvenor's
George Hall	"	72 W. C.
William H. Morgan	<i>Ironton</i>	Mr. C. Crippen's
Elmer E. Parsons	<i>Mountville</i>	Mrs. Blackstone's
A. Ellsworth Price	<i>Ilesboro</i>	43 E. C.
Lizzie Schwefel	<i>Athens</i>	Mrs. Schwefel's
Jessie P. Thomas	<i>Lyndon</i>	Mr. Sloan's

NAME.	RESIDENCE.	ROOM.
Silas C. Tinker	<i>Trimble</i>	38 E. C.
William A. Varley	<i>Athens</i>	Mr. Varley's
William W. Watkins	<i>Alexandersville</i>	Mr. Watkins'
Carrie L. White	<i>McArthur</i>	Mr. Bayard's

FIRST YEAR.

NAME.	RESIDENCE.	ROOM.
Clara Allen	<i>Allen's Store</i>	Mrs. Bayard's
John G. Allen	" "	44 E. C.
Howard Barton	<i>Athens</i>	Mr. Barton's
Sarah H. Bethel	<i>Nelsonville</i>	Mr Hooper's
Sidney M. Biddison	<i>Oxford</i>	36 E. C.
Rollen Biddle	<i>Hebbardville</i>	76 W. C.
Lina Boyles	<i>Nelsonville</i>	Mrs. Brown's
Emmet E. Brannon	<i>Stockport</i>	Mr. Brannon's
Mary B. Deal	<i>Dexter City.</i>	Mr. Thomas'
Francis S. Dille	<i>Calvary</i>	66 W. C.
Stephen A. Douglas	<i>Downington</i>	44 E. C.
John T. Elder	<i>Nels'ville</i>	Hon. C.S. Welch's
Kate Gaynor	<i>Marshfield</i>	Mrs. Johns
James M. Gorslene	<i>Athens</i>	Dr. Gorslene's
Emma Grosvenor	"	Gen. Grosvenor's
Elmer E. Halbirt	<i>Canaanville</i>	Mr. Welch's
Anderson Hall	<i>Athens</i>	Mr. Hall's
Harry Hall	"	72 W. C.
John L. Henry	"	Mr. Henry's
John C. Hewitt	<i>Mineral City</i>	Mrs. H. Howe's
Tryphena Hewitt	" " " "	" " " "
Joseph C. Hibbard	<i>Athens.</i>	Mr. Hibbard's
Kittie Hoisington	<i>Amesville</i>	Mrs. Van Vorhes'
John M. Johnson.	<i>Trimble</i>	42 E. C.
Sidney H. Johnson	"	39 E. C.
Ella Jones	<i>Allen's Store</i>	Mrs. Bayard's
Lizzie Curran	<i>Athens</i>	Mr. Curran's
Nellie Kirley.	"	Mr. Kirley's
Elmer A. Lewis	<i>Nelsonville</i>	76 W. C.
Joseph F. Lewis	<i>Bishopville</i>	Mr. Koons'
Herbert R. McVay	<i>Athens</i>	Mr. McVay's
James Merwin.	<i>Stewart</i>	Cornell House
John T. Patterson	<i>Linmville</i>	47 E. C.

NAME.	RESIDENCE.	ROOM.
Edward L. Pickering	<i>Carthage, Tenn.</i>	S. Pickering's
John Pickett	<i>Nelsonville</i>	Brown House
Frank W. Poston	"	Mrs. Grones'
Cyrus M. Rambo	<i>Hopewell</i>	69 W. C.
David V. Rannels	<i>Zaleski</i>	Mr. Craig's
Edwin D. Sayre	<i>Deavertown</i>	Mr. Axtell's
Mabel T. Thomas	<i>Athens</i>	Mr. Thomas'
Jesse C. Thompson	<i>S. Bloomfield</i>	71 W. C.
Queenie Tyson	<i>Athens</i>	Brown House
Mary Vincent	<i>Calvary</i>	Mrs. Bayard's
Velma White	<i>Nels'ville</i>	Hon. C. S. Welch's

TEACHER'S CLASS.

Lloyd R. Andrews	<i>Nelsonville</i>	Brown House
Albert A. Atkison	"	37 W. C.
Arlington P. Ballard	<i>Beaver</i>	69 W. C.
Fannie F. Bell	<i>Lectart Falls</i>	Mrs. Pilcher's
Louisa T. Black	<i>Nelsonville</i>	Mr. Thomas'
Eva L. Caldwell	<i>Lectart Falls</i>	Mrs. Pilcher's
Cyrus W. Chidister	<i>Union Furnace</i>	Mr. Graham's
Amanda Gordon	<i>Haydenville</i>	Mr. Bayard's
William W. Hayman	<i>Lectart Falls</i>	Mrs. Pilcher's
Samuel J. Lewis	<i>Bishopville</i>	Mrs. Blackstone's
George W. McDaniel	<i>Nelsonville</i>	Mrs. Cochran's
Lizzie McDaniel	"	"
G. Ellsworth McKinney	<i>Hebron, W. Va.</i>	69 W. C.
Buell E. Russel	<i>Downington</i>	46 E. C.
William C. Scott	<i>Starr</i>	Mr. Graham's
Alice L. Smith	<i>New England</i>	Mrs. Crippen's
Emma Wittington	<i>Lottridge</i>	Mr. Hugh. Brown's

COURSE OF STUDY.

CLASSICAL.

FRESHMAN YEAR.

FIRST TERM.

Latin—Cicero de Senectute et de Amicitia.....Kelsey
Greek—HerodotusGoodwin's Reader
 Prose Composition.....Jones
Mathematics—Solid GeometryWentworth
Rhetoric—Exercises.

SECOND TERM.

Latin—LivyYoung
Greek—Xenophon's Memorabilia.....Winans
Mathematics—Algebra completed.....Greenleaf
History—RomeLeighton
 GreeceSmith
Rhetoric—Exercises.

THIRD TERM.

Latin—Horace's Odes.....Page
Greek—Plato's Apology and Crito Tyler
Mathematics—Plane Trigonometry.....Chauvenet
 Surveying.....Wentworth
History—Rome.....Leighton
 Greece.....Smith
Rhetoric—Exercises.

SOPHOMORE YEAR.

FIRST TERM.

Latin—Horace's Epistles
Greek—Comedy.
 Sight Reading in the Odyssey

Mathematics—Spherical Trigonometry..... Chauvenet
Natural Science—Physiology Huxley & Youmans

SECOND TERM.

Latin—Germania and Agricola..... Church & Brodribb
Greek—Tragedy.

Sight Reading in the Odyssey.

Mathematics—Analytical Geometry..... Bowser
Rhetoric—"Principles of Rhetoric"..... Hill

THIRD TERM.

Latin—Juvenal.....
Greek—Demosthenes de Corona..... D'Ooge

New Testament

Mathematics—Calculus Bowser
Natural Science—Botany..... Wood
Rhetoric—Exercises.

JUNIOR YEAR.

FIRST TERM.

Mathematics—Mechanics..... Todhunter
Natural Science—Physics Ganot
English—English Literature.
German—Grammar..... Otis
Rhetoric—Essays and Discussions.

SECOND TERM.

Natural Science—Chemistry..... Roscoe
 Physics, continued..... Ganot
Political Science—Political Economy..... Chapin
German—Reading..... Worman
Rhetoric—Essays and Observations.

THIRD TERM.

Natural Science—Physics, continued..... Ganot
 Chemistry, continued..... Roscoe
Political Science—Political Economy..... Chapin
English—English Literature.
German—Reading..... Worman

SENIOR YEAR.

FIRST TERM.

Philosophy—Logic.....Jevons
 Psychology.....Porter
Natural Science—Organic Chemistry.....Roscoe
English—English Literature.
Rhetoric—Essays and Discussions.

SECOND TERM.

Philosophy—Psychology and Metaphysics.....Porter
 Ethics.....Calderwood
Natural Science—Laboratory Practice.
Mathematics—Astronomy.....Newcomb & Holden
Rhetoric—Essays and Discussions.

THIRD TERM.

Philosophy—History of PhilosophySchwegler
Political Science—Constitutional LawCooley
History—History of Civilization
Natural Science—GeologyDana

PHILOSOPHICAL.

FRESHMAN YEAR.

FIRST TERM.

Latin—Cicero de Senectute et de AmicitiaKelsey
French—GrammarOtto
Mathematics—Solid GeometryWentworth
Rhetoric—Exercises.

SECOND TERM.

Latin—LivyYoung
French—ReadingBocher
Mathematics—Algebra completed.Greenleaf
History—RomeLeighton
Rhetoric—Exercises.

THIRD TERM.

<i>Latin</i> —Horace's Odes	Page
<i>French</i> —History of France.	
<i>Mathematics</i> —Plane Trigonometry	Chauvenet
<i>Mathematics</i> —Surveying	Wentworth
<i>History</i> —Rome	Leighton
France.	
<i>Rhetoric</i> —Exercises.	

SOPHOMORE YEAR.

FIRST TERM.

<i>Latin</i> —Horace's Epistles	
<i>German</i> —Selections from Goethe, with Whitney's Grammar.	
<i>Mathematics</i> —Spherical Trigonometry	Chauvenet
<i>Natural Science</i> —Physiology.	

SECOND TERM.

<i>Latin</i> —Germania and Agricola	Church & Brodribb
<i>German</i> —History of German Literature in German	
<i>Mathematics</i> —Analytic Geometry	Bowser
<i>Rhetoric</i> —"Principles of Rhetoric"	Hill

THIRD TERM.

<i>Latin</i> —Juvenal.	
<i>French</i> —Mixer's French Poetry, or Corinne.	
<i>Mathematics</i> —Calculus	Bowser
<i>Natural Science</i> —Botany	Wood
<i>Rhetoric</i> —Exercises.	

JUNIOR YEAR.

FIRST TERM.

<i>Mathematics</i> —Mechanics	Todhunter
<i>Natural Science</i> —Physics	Ganot
<i>English</i> —English Literature	
History of the English Language. .	Lounsbury

SECOND TERM.

Natural Science—Chemistry Roscoe
 Physics, continued. Ganot
Political Science—Political Economy. Chapin
English—English Philology.

THIRD TERM.

Natural Science—Physics, continued Ganot
 Chemistry, continued Roscoe
Political Science—Political Economy Chapin
English—English Literature.
 English Philology.

SENIOR YEAR.

FIRST TERM.

Philosophy—Logic Jevons
 Psychology Porter
Natural Science—Organic Chemistry. Roscoe
English—English Literature.
Rhetoric—Essays and Discussions.

SECOND TERM.

Philosophy—Psychology Porter
 Ethics Calderwood
Natural Science—Laboratory Practice.
 Astronomy Newcomb & Holden
Rhetoric—Essays and Discussions.

THIRD TERM.

Philosophy—History of Philosophy. Schwegler
Political Science—Constitutional Law Cooley
History—History of Civilization
Natural Science—Geology Dana

PREPARATORY COURSE OF STUDY.

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CLASSICAL.			PHILOSOPHICAL.			
	First Year.	Second Year.	Third Year.	1st year.	Second Year.	Third Year.
Fall Term.	<i>Latin</i> —Grammar & reader, Allen and Greenough. <i>English</i> —Grammar and Composition. Harvey, Reed and Kellogg. <i>Mathematics</i> —Arithmetic. White, Greenleaf.	<i>Latin</i> —1st and 2d Books of Caesar completed. Composition. Allen. Goodwin. <i>Greek</i> —Grammar & reader. History—United States. <i>Rhetoric</i> —Exercises.	<i>Latin</i> —Third, fourth and fifth Books of the <i>Aeneid</i> . <i>Greek</i> —Anabasis, three Books in all. <i>Mathematics</i> —Algebra. Greenleaf. <i>Rhetoric</i> —Exercises.	Fall Term.	Same as Classical Course.	Same as Classical Course with German instead of Greek.
Winter Term.	<i>Latin</i> —Same as 1st term. <i>English</i> —“ “ “ “ <i>Geography</i> —Political and Descriptive. Eclectic No. 3.	<i>Latin</i> —Third and fourth Books of Caesar. Composition. <i>Greek</i> —Grammar and Anabasis. History—England. <i>Rhetoric</i> —Exercises.	<i>Latin</i> —Sixth Book of the <i>Aeneid</i> , Cicero's Orations <i>Greek</i> —One Book of Homer's Iliad. Composition. <i>Mathematics</i> —Algebra. Greenleaf. <i>Rhetoric</i> —Exercises.	Winter Term.	Same as Classical Course.	Same as Classical Course with German instead of Greek.
Spring Term.	<i>Latin</i> —Lessons & Caesar's Gallic War. Allen and Greenough. <i>English</i> —Analysis and Composition. <i>Geography</i> —Physical. Geklie.	<i>Latin</i> —First and second Books of Vergil's <i>Aeneid</i> . Greenough. <i>Greek</i> —Grammar and Anabasis. <i>Mathematics</i> —Algebra. Greenleaf. <i>Rhetoric</i> —Exercises.	<i>Latin</i> —Cicero's Orations. <i>Greek</i> —Two books of the Iliad. Composition. <i>Mathematics</i> —Plane Geometry. Wentworth. <i>Rhetoric</i> —Elements. Hill.	Spring Term.	Same as Classical Course.	Same as Classical Course with German History instead of Greek.

HOURS OF RECITATION.

	Dep't.	Philosophy.	Mathematics.	Greek and German.	English and French.	Physical Science.	Latin.
9 o'clock	Fall. Wint'r Spring		Solid Geometry. Algebra, Freshmen. Pl. Trig., Surveying	Greek Comedy. Greek Tragedy. Demos'tenes & N. Testa.	Eng. Literature, Jrs. History of Civiliz'n.	Chemistry, Seniors. " Juniors. " "	Grammar & Reader. " " " & Caesar.
10 o'clock	Fall. Wint'r Spring	Ethics.	Spherical Trig. Analytic Geometry Calculus.	German Juniors. " " " "	Hist'y of Eng. Lang. French. " & Hist'y France		Vergil. " & Cicero. Cicero.
11 o'clock	Fall. Wint'r Spring	Psychology. History of Philos'y.	Astronomy.		Rhetorical Work. " " English Philology.	Physics, Juniors. " " " "	Cicero, Freshman. Livy. Odes of Horace.
2 o'clock	Fall. Wint'r Spring	Psy'gy & Metaphys. Political Economy.	Algebra. "	Herodotus. Xenophon's Memo'bil. Plato's Apology & C'to	Eng. Literature, Srs. " Philology. " Literature, Jrs	Physics, Preparat'ry Comparative Z'logy Geology.	Epistles of Horace. Germania & Agric'a Juvenal.
3 o'clock	Fall. Wint'r Spring	Logic. Political Economy. Constitutional Law	Mechanics.	German Preparatory. " " " "	French. Rhetoric, Soph. R'et Ex., Soph., Fsh	Physiology. Work. Laboratory Botany.	

OHIO UNIVERSITY.

ORIGIN OF THE UNIVERSITY.

The existence of the Ohio University was provided for as early as 1787, in the purchase made from the Government of the United States by the Ohio Company of Associates. By the contract between these two parties, two townships of land were set apart for the purposes of a University, and placed under the care of the Legislature of the State. The University was organized under an act of the Legislature passed in 1804. Its Trustees are appointed by State authority, and the Governor of the State is, *ex officio*, a member of the Board.

LOCATION.

Athens, the seat of the University, is situated in the southeastern part of the State. It is easily accessible from the east and west by the Cincinnati, Wash. & Bal. Railroad and its branches; from the central and northern portions of the State by the Columbus, Hocking Valley & Toledo, and Ohio Central Railways. By these routes it is about one hundred and sixty miles east from Cincinnati, and seventy-five miles southeast of Columbus.

The lover of natural scenery cannot fail to be charmed with its picturesque surroundings. The winding valley of the Hockhocking and the wooded hills beyond present a series of lovely views from the University; while the wide prospects, as seen at certain seasons from some of the neighboring summits, are seldom surpassed in quiet and varied beauty.

The site of the University buildings is a spot of unusual attractions. The buildings occupy a slight elevation extending east and west across the grounds. On the north front lies a park of about four acres, which contains a grove of fine-forest trees skirted along its northern limit by a row of magnificent elms. That portion of the grounds lying in the rear of the buildings is set apart for recreation.

THE BUILDINGS.

These are four in number. The main building was erected in 1817, and is the oldest college edifice, as the University itself is the oldest institution of learning, north-west of the Ohio river. This venerable structure, made dear to many by a thousand strong and tender associations, and to many more by the names of eminent men who have studied or taught within its walls, has recently been remodeled, and, while retaining the same general proportions, is, to all intents, a new building. It is admirably planned and well finished. With its slate roof and massive cornice, its lengthened windows and handsome colors, its convenient arrangement and pleasant appointments, it will compare favorably, in appearance and in adaptation to its purpose, with most college buildings in the West.

The two wing buildings contain the dormitories, and will accommodate about sixty students. The rooms afford cheap and comfortable lodgings for students who, for any reason, prefer dormitory life to residence in a family. The west wing contains also the preparatory recitation-room, the young ladies' study, and one large room till recently used as a chapel. Since the completion of the new chapel, the last named room is devoted to other purposes.

The new building stands on an eminence at the western side of the campus. In design it is unique and elegant; the material is brick with cut stone trimmings. Its dimensions are forty feet in width by seventy-six feet in length, and two stories in height. It has two fronts, one on the west toward Court street, which is the principal street of the town, and one on the east toward the main building. The first floor contains the chapel or assembly hall, two corridors and stairways, and a waiting-room. The second floor contains two society-halls, with a committee-room attached to each. This building has been occupied since the Fall of 1883.

STATE APPROPRIATION.

The last General Assembly appropriated ten thousand dollars for completing and furnishing the buildings and

improving the grounds of the University. This sum, added to what has recently been expended, will give the institution a greatly increased power of usefulness. The wise and liberal policy of the State, now steadily pursued through several years, presents encouragement for still more energetic efforts to increase the patronage and to extend the benefits of the University. These benefactions of the State ought to meet with a prompt response from those for whose advantage they have been made; and it is confidently expected that each coming year will bring an increased attendance of students.

COURSES OF STUDY.

Such courses of study have been adopted as experience has proved to be best adapted to the purposes of liberal education. The classical course, in fullness and arrangement, will compare favorably with that of the best institutions. The philosophical course is so arranged as to meet the wants of those who may prefer to study modern languages and English branches instead of Greek. It includes all of the classical course except the Greek, for which French, German and English are substituted.

Those who are able to attend for a short time only may take a select course, provided the studies they may wish to pursue are such as they are qualified to take up with advantage. But no student will take a study to which he has not been assigned, or discontinue a study, without permission obtained from the Faculty.

No students except Seniors, and those taking a select course, are permitted to recite in the Senior studies of the third term, and the Senior examinations of the third term are limited to the regular Senior studies of that term.

LIBRARY.

The several libraries connected with the institution have been combined and placed under the same management. The united library affords to students the means of reference to standard authorities in almost every department of knowledge, and an opportunity to become acquainted with

the best literature of the present and former times. It is open daily for reading and reference, and once a week for issuing books.

READING-ROOM.

The reading-room, adjoining the library, is supplied with newspapers, magazines, and works of reference. It is open daily in connection with the library, and affords to students the means of maintaining a general acquaintance with current questions and events, and with the literature of the day.

APPARATUS AND CABINET.

Much valuable apparatus has been procured for the various departments of mathematics, astronomy, physics, and chemistry; and these subjects are illustrated by experiments. A new chemical laboratory has been provided, which contains working tables supplied with gas and water, and will afford every facility for practical work.

About three thousand five hundred dollars of the recent State appropriation has been expended in the purchase of apparatus for the department of chemistry and physics. In the selection, there has been special reference to laboratory work by the students themselves. A complete set of surveying instruments have also been purchased at a cost of several hundred dollars.

The cabinet affords important aid in the study of mineralogy and geology. Contributions to this department are earnestly solicited from the friends of the institution.

LITERARY SOCIETIES.

There are two literary societies in the University—the Athenian and the Philomathean. The members have opportunity to exercise themselves in declamation, composition, and debate, and to become familiar with the modes of conducting business in deliberative assemblies. The work of these societies forms a valuable part of college training.

The new halls, on the second floor of the chapel building, are now completed, and occupied. They are conven-

ient, symmetrical, tasteful, and elegant. The members of the societies have, by the generous aid of the former members, been able to furnish them in a manner befitting the place and the purpose.

LECTURES.

A course of lectures has been delivered during the winter and spring terms by members of the Faculty and others, which has been well attended by citizens as well as students, and has been the means of much useful and interesting instruction.

Two lectures were delivered by Professor Mees, one by Professor Evans, one by Gen. Grosvenor and one by Rev. Mr. Dickinson of Marietta.

METHODS OF INSTRUCTION.

Instruction is given both by recitations and lectures. The constant aim in both is to awaken interest in study, to aid in the acquisition of knowledge, and to develop the powers of thought and communication.

Lectures are delivered by the President during the second term on psychology, and during the third term on the history of philosophy; by the Professors of ancient classics on the language, literature and history pertaining to that department; and by the Professor of natural sciences on chemistry, geology, and astronomy.

The classes in botany and geology make excursions into the surrounding country, in order to collect specimens and derive scientific knowledge from original sources. The class in surveying has practice in the use of instruments by actual work.

ADMISSION.

Applicants for admission must present satisfactory testimonials of good character; and students coming from other colleges must present certificates of honorable dismissal.

Examinations for admission are held on the day preceding the beginning of the college year, and on the first day

of the second and third terms of the year. Candidates will, therefore, be present September 3, 1884, December 1, 1884, and March 23, 1885.

Candidates for advanced standing are, in all cases, examined to ascertain their thoroughness and proficiency; but certificates from other institutions will be accepted for the *amount* of work done in the classics.

Ladies are admitted to all departments of the University on the same terms and under the same conditions as those prescribed for young men.

DISCIPLINE.

Entering the University will be considered a pledge to obey its rules and regulations. These are few and simple, appealing to the students self-respect and sense of personal responsibility.

A record is made of the daily work of each student. When the standing of the student as shown by this record and the examination, falls below a certain mark, he must review the study.

Records are also kept of each student's deportment. A low standing on either record is followed by private admonition, and notice is given to the parent or guardian.

Whenever the conduct of a student is such as to indicate that he is unfit to be a member of the University, either because of immorality or because of habitual neglect of his college duties, he will be dismissed. But in the latter case his parents will first be requested to withdraw him, and if not withdrawn within a reasonable time, he will be dismissed.

RELIGIOUS INFLUENCE.

Students are required to be present at prayers in the chapel every morning, unless excused by the Faculty, and to attend public worship on the Sabbath; but the choice of the place of attendance is left with the student or his parents. A students' prayer-meeting is held once a week, at which attendance is optional. The University is not

sectarian, and no effort is made to inculcate the doctrines of any particular creed or denomination; but care is taken to promote sound and healthy religious sentiments.

DEGREES.

The degree of Bachelor of Arts is conferred on those who finish the entire classical course and pass satisfactory examinations.

The degree of Master of Arts is conferred, on the payment of ten dollars, upon every Bachelor of Arts of three years' standing, who has sustained a good moral character and has pursued professional or scientific studies during that period. The application must be made in person or by letter at least one day before commencement.

The degree of Bachelor of Philosophy is conferred on those who complete the philosophical course.

The degree of Master of Philosophy is conferred on Bachelors of Philosophy of three years' standing, on the same conditions as those for the degree of Master of Arts.

EXPENSES.

Tuition in preparatory department or normal class, per term.....	\$ 6 00
Tuition in college department, per term....	10 00
Contingent fee in either department, per term	3 00
Rent of room in University, if taken, per term.....	\$3 to 4 00

One student from each county of the State is admitted free of charge for tuition. Any one desiring to have the benefit of a county scholarship, must receive his appointment from the Auditor and Commissioners of the county, and obtain from them a certificate stating that he is of good moral character and an actual resident of the county from which he is sent.

All students, whether they hold scholarships or not, are charged room rent and contingent expenses, and are held liable for any damage that may be done to their rooms.

Board can be obtained within a convenient distance of the University at \$2.75 per week. By forming clubs students may board at \$1.75 to \$2.25 per week. Those students whose circumstances require it are allowed to board themselves, by which means their expenses may be still farther reduced.

The actual cost of an education at the University will depend very much upon the disposition and habits of the student. The necessary cost is very low—as low as at any other institution affording equal advantages. It is earnestly recommended to parents not to furnish their sons or daughters with extravagant means. The scholarship and character of a student are often injured by a free indulgence in the use of money. Whatever is beyond a reasonable supply exposes him to numerous temptations and endangers his success and respectability.

DETAILED STATEMENT OF THE DEPARTMENTS OF INSTRUCTION.

MENTAL, MORAL, AND POLITICAL SCIENCE.

THE PRESIDENT.

MENTAL AND MORAL SCIENCE.

This division includes Psychology, Logic, Ethics, Metaphysics and the History of Philosophy. The work is done by means of recitations, discussions, essays by the class, and lectures by the Professor. The aim is to furnish a sound elementary and general knowledge of these subjects, and to train the mind to habits of reflective thought.

I. *Psychology* is the basis of philosophical study, and a knowledge of its leading facts and principles must precede the successful pursuit of any of the other branches included in this department of thought. It is taught five hours a week during the first term of the Senior year, and four hours a week during the first part of the second term. Porter's Elements of Intellectual Science, Parts I., II., and

III., is adopted as a text book, but liberal use is made of the works of other authors.

2. *Logic* is taught in connection with Psychology, but at a different hour, during the first term of the Senior year. The parts of logical doctrine, method, the laws of thought and their application in both deductive and inductive reasoning, receive careful attention, and copious examples are presented for criticism. The intellectual processes involved in reasoning of both kinds are studied in the third part of Psychology; and the primary bases of reasoning are investigated in the study of Metaphysics. The instruction keeps in view the acquisition of a comprehensive scientific knowledge of the subject, and the attainment of the power and the habit of clear, accurate and forcible reasoning.

3. *Ethics* is taught during the second term of the Senior year, with Calderwood's Hand-book of Moral Philosophy as a text-book, and Lecky's History of European Morals, Herbert Spencer's Data of Ethics, and others for reference. The leading modern theories of morals are examined and discussed, while practical ethics is presented in the form of lectures.

4. *Metaphysics* occupies the last part of the second term, succeeding the subject of Psychology. The work of the class is based on Part IV. of Porter's Elements of Intellectual Science. The topics of investigation are such as intuition and the theories of intuitive knowledge, the criterion of truth, being, the nature of things, causation, final cause, the finite and the infinite, and the absolute. As much attention is given to these subjects as the time allotted for the study will permit.

5. *The History of Philosophy*. Schwegler is read by the students, and discussed in class four hours a week in the third term of the Senior year. The works of the thinkers whose opinions are under review are frequently consulted. Especial attention is paid to the historical relations of the systems examined. Essays are required from the students on particular phases of philosophical development, and on those systems which have produced the deepest influence on philosophical thought.

II. POLITICAL SCIENCE.

Political Economy is studied by the Juniors, who recite in it three hours a week during the second term and two hours a week during the third term. President Chapin's recent edition of Wayland's *Political Economy* is the text-book, with Adam Smith's *Wealth of Nations*, Mill's *Principles of Political Economy*, Carey's *Social Science*, and others, as works of reference.

2. *Constitutional Law* is taken up by the Seniors in the third term. The Constitution of the United States is made the central subject of study, with Cooley's *Principles of Constitutional Law* as a general guide, and Hallam's *Middle Ages*, Chapter VIII., Hallam's *Constitutional History of England* under index titles "Constitution" and "Constitutional Law," Liebers *Civil Liberty and Self-Government*, Elliott's *Debates*, &c., are used for reference.

MATHEMATICS AND ASTRONOMY.

PROFESSOR HOOVER.

The course in Mathematics embraces ten terms, distributed as follows: Algebra, 4 terms; Geometry, 2 terms; Trigonometry and Surveying, 2 terms; Analytic Geometry, 1 term; Calculus, 1 term. Of these, four terms, including Algebra to Series and Plane Geometry, are required for admission to the Freshman class; the remaining six terms are included in the College Department, covering the Freshman and Sophomore years.

In teaching the pure mathematics, especial attention is directed to the value of the study as a means of training the logical faculties. Constant stress is laid upon the steps of reasoning which underlie the various processes; and it is insisted that the principal business of the college student of mathematics is to clearly apprehend these. The power to apply the principles is tested by a wide range of exercises drawn from various sources and adapted to the capacity of the student.

A part of the Fall Term in the Sophomore year is devoted to the subject of land surveying and to other

applications of Trigonometry. This work is important as giving good examples of the vast utility of mathematical science in its practical applications.

The appropriation made by the Legislature included an item of four hundred dollars to provide the mathematical department with surveying instruments. These instruments, including a transit, level, rod and other necessary appurtenances, have been purchased and are in regular use in this department.

By a recent modification of this course of study, the work in applied mathematics will be extended by the addition of a term in Mechanics. The subject of Astronomy will also be transferred from the department of Natural Science to the department of Mathematics.

GREEK.

PROFESSOR SUPER.

It is the aim of this department not only to teach students to read the authors commonly read in colleges, but also to make them acquainted as far as possible with the literature and life of the ancient Greeks. In teaching the language, especially that of Homer, constant attention is called to the words related to other languages, especially Latin, German, and English, and the laws of consonantal mutation are explained. Especial prominence is given, as the student progresses, to the following points: first, forms; second, vocabulary; third, relation to cognate languages; fourth, literature and history. The ear is regarded as equally important with the eye in the interpretation of words. When possible some entire work of an author is read, as it is thought a more lasting and more satisfactory impression will thus be made upon the mind of the student than by the use of selections only.

It is a well established principle in the study and teaching of the ancient languages that they should be made as far as possible, the basis of a study of antique life. The Greek language embodies the experience of the most remarkable people of antiquity, a people whose achievements in literature, in the arts and in government have been

and doubtless will ever continue to be inexhaustible sources of profitable instruction. It is here claimed that a study of the Greek language together with all that should properly be taken in connection therewith will contribute the most important elements of a liberal education.

Before admission to the college class in this department the student must be fairly familiar with the Greek grammar, and have read three books of the *Anabasis* and three books of Homer's *Iliad*.

Works of reference: Hadley's and Goodwin's Greek Grammars, Goodwin's Greek Moods and Tenses, Liddell & Scott's Greek Lexicon, Anthon's and Smith's Classical Dictionaries, Autenreith's Homeric Dictionary, Ginn & Heath's Classical Atlas

RHETORIC AND ENGLISH LITERATURE.

The intention is to make the study of Rhetoric subserve not only the practical purpose of forming a correct style in composition, but also to make it the basis of a critical study of English literature. To this end, after some preliminary study of the general principles of Diction and Construction, the student goes directly to the work of the masters in the several departments of Description, Narration and Exposition, studies their models, and strives to analyze their methods. The results of these studies are compared and discussed in the class-room, are embodied in theses, written by the students, and are finally put to the test in the real work of composition.

The foundation for the work in English Literature is laid in the study of Rhetoric, and the same method, substantially, is pursued. The object is to make available in the class-room the rich resources of this literature, both for discipline and for culture. The students read critically standard literature of the present and the past. They compare and discuss in class their respective estimates of both the style and the content of individual authors, and from this work they deduce the conclusions which they afterwards elaborate into formal critiques, to be again presented to the class, and discussed and compared with the judgments of authoritative literary critics.

The work of the department is concluded with a historical survey, in order of time, of the various fields and epochs passed over during the course of study, thus unfolding to the student the process of the germination and growth of the literature of his native tongue.

NATURAL SCIENCE.

PROFESSOR MEES.

The instruction in this department is designed to cultivate in the student habits of observation, give him a general knowledge of the methods employed in the study of natural phenomena, and suggest the practical application of the information thus gathered. In the Preparatory Department the study of Physics and Geography, in the general course, and elementary Physics and Zoology in the Philosophical course, introduce the pupil at once into the circle of the Physical and Natural Sciences.

In the Sophomore year one term is devoted to Physiology. The instruction in this department is made as practical as possible by such demonstrations with the microscope, dissections, and experiments as will enable the student to understand the structure of the human body and the processes going on within it. Lectures are given on special subjects, as Mental and Physical Hygiene, etc. During the third term of this year Botany will engage the attention of the student. Structural and Physiological Botany will be fully illustrated by use of the microscope while in Systematic and Descriptive Botany the field and herbarium will furnish material.

In the Junior year the study of Physics is begun and continued through the year;—elements of Mechanics of Solids and Fluids, and Acoustics the first term; Heat and Light the second term; Electricity and Magnetism the third term. The experimental demonstrations of each law and principle will be as complete as possible. Instruction in Physical Manipulation is given in the laboratory, and students are there directed to verify the results obtained in the lecture-room.

The course in Chemistry, beginning with the second term of the Junior year, includes Theoretical and Practical Chemistry, Chemical Philosophy and the Chemistry of the Elements occupying the second and third terms of this year, Organic Chemistry the first term of the Senior year, and the principles of Chemical Analysis and laboratory practice the second term. Experimental demonstration in this department will be very full and complete. Lectures will be given on the application of Chemistry to arts and manufactures.

The study of Geology is rendered practical by excursions and studies in the field, the vicinity offering rich material for Geological study and research.

A Post-graduate course will be provided for students desiring to do special work in Physics and Chemistry.

LATIN.

PROFESSOR EVANS.

Admission into the Freshman class is granted upon passing an examination in the first four books of Caesar's Gallic War; seven of Cicero's orations, including the four against Cataline; the first six books of the *Æneid*, with the Prosody; and in the translating, into Latin, of English sentences based upon the vocabulary and principles of the first thirty lessons of Allen's Introduction to Latin Composition.

In the college classes, we aim to make the student able to translate with readiness, at sight, any Latin based upon the vocabulary of the portion which are laid down in our course.

Remembering that an accurate and refined use of the English is not only an elegant accomplishment but also the means of superior power, we aim, in the preparatory course, to make every Latin recitation an English language-lesson, by requiring, from the beginning, the rendering of Latin idioms by pure English idioms, and by insisting upon a selection of the most fitting words for the rendering of Latin ideas; careful attention is also given the subject-matter—the historical and mythological references, the

derivation, the construction, and the history of words, the comparison of Latin and English idioms and constructions, etc.

The work of the class-room is mostly on the recitation plan, in which the students render into English portions of the Latin text which they have studied, and into Latin, English that they have studied; also, at frequent intervals, they are required to translate, without previous study, some text which is selected for that purpose at the time.

During the Sophomore year, the history of Latin Literature, the domestic, political, religious, social, and military customs of the Romans are studied and discussed, and the styles of the authors that have been read are compared.

Lectures are occasionally given on the Romans' mode of thinking, the development of the Latin language, its relation to other languages, and on other kindred subjects.

Works of reference: Harkness's, Allen and Greenough's, and Gildersleeve's Latin Grammars, Harper's Andrews' Latin Lexicon, Anthon's and Smith's Classical Dictionaries, Ginn & Heath's Classical Atlas.

MODERN LANGUAGES.

It is our aim to bestow as much and as careful attention upon the modern languages as their importance in a liberal education demands. One year of German with five recitations per week is required of the students in the Classical Course; and it is no very difficult matter for those who have received the benefit of a drill in the ancient languages to acquire in this time the general principles of the language and to read a few of the German literary masterpieces.

In the Philosophical Course the students begin a modern language earlier and advance more slowly; they have to acquire not only the language before them, but also the general principles of linguistic study. Both German and French are taught by teachers who have learned the languages among natives and use them almost as vernacular. It is only by living among foreign nations that their pecu-

liar genius and the real spirit of their language can be comprehended. The knowledge gained in this way by the teacher, though not communicable, strictly speaking, yet enables him to increase greatly the interest of his pupils in the pursuit of languages. We confidently claim that the best teachers of modern languages are Americans who have acquired them in the countries and among the people where they are spoken. We aim to teach German, French and English just as thoroughly as we teach the languages of classical antiquity. Further details will be found in the Courses of Study.

PREPARATORY DEPARTMENT.

GEO. P. COLER, A. B., PRINCIPAL.

This department is designed to prepare students for the regular courses of the College department. Students are also received who may wish to pursue elementary studies, even though they may have no intention of entering upon one of the higher courses.

Candidates for admission to this department must furnish satisfactory evidence of good character, and must pass examination in geography, arithmetic as far as percentage, English grammar as far as syntax, and all studies of the course lower than those which they wish to pursue.

NORMAL CLASS.

At the opening of the Fall and Spring terms, 1883-84, a class for teachers will be formed, to which instruction will be given in the branches commonly taught in country schools, and lectures will be delivered on the principles and duties of school work. Those who desire will also be admitted, if found qualified, to the regular classes in algebra, physiology, and botany.

MUSIC AND PAINTING.

No instruction is at present given in these branches by the University, but competent teachers reside in the town, whose services can be had at reasonable rates.

ALUMNI. CONSTITUTION.

ARTICLE I. This Association shall be called the "Alumni Association of the Ohio University."

ART. II. The officers of this Association shall be a President, Vice President, Secretary, Treasurer, and an Executive Committee, consisting of three members, to be chosen annually.

ART. III. The annual meetings of this Association shall be held in connection with the commencement exercises of the University.

ART. IV. The objects of Association shall be to cultivate fraternal relations among the Alumni of the University, and to promote the interests of our Alma Mater by the holding of social reunions, by literary exercises, or by such other means as the Association may from time to time deem best.

ART. V. Any member of the Faculty, any graduate of the University, also any one who may have spent three years in the college classes of the University, and been honorably dismissed, may, by the payment of one dollar and the signing of this Constitution, become a member of this Association.

ART. VI. This Constitution may be altered or amended at any annual meeting by a vote of two-thirds of those present at such meeting.

ART. VII. *Amendment.* The members of this Association shall each pay into its treasury an annual fee of one dollar, and the sum so paid shall be expended in defraying the expenses of the annual reunion.

OFFICERS OF THE ASSOCIATION FOR 1882-83.

<i>President</i>	SUPT. J. M. GOODSPEED.....	Class of 1859.
<i>Vice-President</i>	L. M. JEWETT, ESQ.,.....	" 1861.
<i>Secretary</i>	DR. H. M. LASH.....	" 1869.
<i>Treasurer</i>	DR. E. C. DESTEIGUER.....	" 1875.
<i>Executive Committee</i> }	PROF. R. S. DEVOL.....	" 1870.
	L. M. JEWETT, ESQ.,.....	" 1861.
	E. J. JONES, ESQ.,	" 1873.
	V. C. LOWRY,.....	" 1878.

CALENDAR FOR 1884-85.

1884.

Fall term opens Thursday, September 4, at 10 A. M. It is important that all students be in their places during the first two days of the term, as no change in the arrangement of classes can be made later. Students who have examinations to pass should present themselves on the day before the opening of the term.

Fall term ends Friday, November 28, at noon.

Winter term begins Monday, December 1, at 9 A. M.

Holiday vacation begins Wednesday, December 24, at noon, and continues to Tuesday, January 6, 1884.

There are no regular college exercises on the National Holidays.

CALENDAR FOR 1884-85.

1885.

Tuesday, January 6, 9 A. M., exercises are resumed.

Friday, March, 13, at noon, Winter term closes.

Tuesday, March, 24, 10 A. M., Spring term begins.

On the last Thursday in May, the Senior examinations begin. Examinations of all the classes are held during the last week of each term.

Sunday June 21, Baccalaureate Address and Annual Sermon.

Monday, June 22, annual meeting of Trustees and anniversary of the Literary Societies.

Tuesday, June 23, Alumni Anniversary and University Address.

Wednesday, June 24, Commencement.

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